eLearning for Lifelong Learning in the Philippines: Challenges and Prospects

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Objectives of the Paper

- define e-learning for lifelong learning in the context of the Philippines;
- discuss how e-learning is being utilized as a tool for lifelong learning;
- characterize the nature of e-learning courses offered by UPOU; and
- identify prospects and challenges of e-learning for lifelong learning in the Philippines.



E-Learning



Learning

eLearning

"A generic term for all technologically supported learning using an array of teaching and learning tools that utilize electronic media such as phone bridging, audio and video tape, video teleconferencing, satellite broadcast and the more commonly recognized forms of web-based training or computer aided instruction also commonly referred to as online courses." (TCROLDE, 2002)



Lifelong Learning





"learning progression beginning at birth and ending only with death which encompasses both the formal and alternative learning systems" (Philippine EFA 2015)

"from cradle to grave"

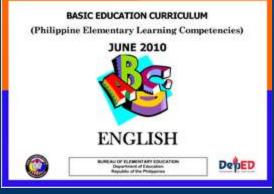
Lifelong Learning in Philippine Education



"all learning leads towards a common goal of life skills development that results in employment, social participation and integration and self-actualization" (Lapus, 2008).

Philippine Government Policies on e-Learning for Lifelong Learning

- No specific policy on e-learning for lifelong learning
- Government commitment in ICT manifested through:
 - Medium Term Philippine Development Plan (MTPDP) 2004-2010
 - ✓ Basic Education Sector Reform Agenda (BESRA)
 - ✓ National Action Plan to
 - Achieve Education for All (EFA 2015)



Philippine Government Policies on e-Learning for Lifelong Learning

DepEd ICT4E Strategic Plan

- "ICT-enabled education system that transforms students into dynamic lifelong learning learners and values-centered, productive and responsible citizens"
- National TESD Research Agenda 2005-2009
 - "lifelong learning mechanism/ladderization and articulation".
- CHED Memorandum Order No. 2, series 2008
 Policies, Standards and Guidelines on Transnational Education



The University of the Philippines Open University Experience

- Center of Excellence in Open and Distance Education
- Vision: "forefront of the knowledge society as a leading institution of open learning and distance education"
- Mission: "to provide education opportunities to individuals who aspire for higher education and improved qualifications but are unable to take advantage of traditional modes of education"

"Lifelong learning for every Filipino, Lifelong Learning for all"



Information and organization of program	 course or program including its objectives and requirements methodology, number of hours/units, and the contact addresses of the person in charge of the specific program or course orientation on the workload and schedule information are available in print materials, through the website and social networking sites
Program/Course Design	 Handled by a Faculty-in-Charge (FIC) and/or tutor FIC/tutor provide motivation, tutorial and learning materials to the learners Use of assignments and exams for assessment Collaborative learning Materials are resuable; links are also tested
Technology	 UPOU's LMS is called "My Portal" provides the learners a stable virtual environment where discussion forum, chat, wiki, blogs and other tools can be utilized
Evaluation & Review	 Online Evaluation Form to give learners the chance to give their feedback on the course

Fig. 1 UPOU Courses and Programs based on Open ECB Check Quality Assurance Framework for courses/programs

The University of the Philippines Open University Experience

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Figure 2 Course site for a Master of Public Management Course, UPOU

Challenges and Prospects

- Integrate and highlight the relevance of e-learning for lifelong learning in the Philippines
- Regulation on the use of ICT for lifelong learning.
- Quality Assurance
 Framework.
- Use of Open Educational Resources.



Thank you for your attention!